

*Quarterly Bulletin*

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*Of the* ILLINOIS  
W E S L E Y A N  
U N I V E R S I T Y

BLOOMINGTON  
ILLINOIS

1905/6

CATALOGUE FOR NINETEEN HUNDRED FIVE  
ANNOUNCEMENTS FOR NINETEEN HUNDRED SIX  
P U B L I S H E D B Y T H E U N I V E R S I T Y





## C A L E N D A R

1906

- February 5, Monday, SECOND SEMESTER BEGINS.  
February 20, Tuesday evening, Fifth Annual Banquet.  
March 30, Friday evening, Spring recess begins.  
April 9, Monday evening, Spring recess ends.  
April 13, Friday evening, Inter-Collegiate Debate Contest.  
May 18, Friday evening, Oratorical Contest.  
June 7-12, Final Examinations.  
June 10, Sunday, Baccalaureate Sermon, 10:30 a. m.  
June 10, Installation Sermon, 7:30 p. m.  
June 11, Monday, Field Day, 2:00 p. m.  
June 11, Annual exercises of the Academy, 8:00 p. m.  
June 12, Tuesday, Annual Meeting of the Board of Trustees and Visitors, 2:00 p. m.  
June 12, Annual Exercises of the School of Oratory, 2:30 p. m.  
June 12, Annual Exercises of the College of Law, 8:00 p. m.  
June 13, Wednesday, Farewell Chapel Class of 1906, 9:30 a. m.  
June 13, Annual Exercises of the College of Music, 2:30 p. m.  
June 14, Thursday, Public Program of the College of Letters, 9:30 a. m.  
June 14, Alumni Reception and Luncheon, 5:30 p. m.  
June 15, Friday, Forty-seventh Commencement and Inauguration of President Barnes, 9:30 a. m. and 2 p. m.  
June 15, Friday, President's Reception, 8:00 p. m.

## VACATION

1906-1907

- September 10-11, FALL TERM ENROLLMENT.  
September 12, Wednesday, Recitations begin, 8 a. m.

September 14, Friday, Matriculation Address.

November 26-28, Term Examinations.

November 28, Wednesday evening, Fall term ends.

December 3, Monday, WINTER TERM ENROLLMENT, 9:00 a. m.,  
2:00 p. m.

December 4, Tuesday, Recitations begin, 8:00 a. m.

December 19, Wednesday evening, Holiday recess begins.

## 1907.

January 1, Tuesday evening, Holiday recess ends.

January 31, Thursday, Day of Prayer for Colleges.

March 6-8, Term Examinations.

March 8, Friday evening, Winter Term ends.

March 19, Tuesday, SPRING TERM ENROLLMENT, 9:00 a. m., 2:00  
p. m.

March 20, Wednesday, Recitations begin 8:00 a. m.

May 10, Friday, Oratorical Contest, 8:00 p. m.

June 6-11, Term Examinations.

June 9, Sunday, Baccalaureate Sermon, 10:30 a. m.

June 9, Annual Address before the Christian Association, 4:00 p.m.

June 10, Monday, Field Day, 2:00 p. m.

June 10, Annual Exercises of the Academy, 8:00 p. m.

June 11, Tuesday, Annual Meeting of the Board of Trustees and  
Visitors, 2:00 p. m.

June 11, Annual Exercises of the School of Oratory, 2:30 p. m.

June 11, Annual Exercises of the College of Law, 8:00 p. m.

June 12, Wednesday, Farewell Chapel, Class of 1907, 8:30 a. m.

June 12, Annual Exercises of the College of Music, 2:30 p. m.

June 12, Alumni Reunion and Banquet, 8:00 p. m.

June 13, Thursday, FORTY-EIGHTH COMMENCEMENT, 9:30 a. m.

June 13, President's Reception, 8:00 p. m.

June 13, Thursday evening, Spring Term ends.

## VACATION

June 17, Monday morning, Summer School begins.

July 26, Friday evening, Summer School ends.

## THE CORPORATION

FRANCIS GEORGE BARNES, A.B., D.D., *President of the University and Ex-Officio Member of the Board of Trustees.*

OWEN T. REEVES, A.M., LL.D., *President of the Board of Trustees.*

GEORGE P. DAVIS, A.M., LL. B. . . . . *Vice-President.*

FRANCIS M. AUSTIN, A.M., . . . . . *Secretary.*

JAMES O. WILLSON, . . . . . *Treasurer.*

### Board of Trustees

#### Class of 1903-1906, Illinois Conference

Judge Owen T. Reeves, A.M., LL.D., Bloomington; Hon. Leonidas H. Kerrick, M.S., Bloomington; Abraham Mann, Rossville; William H. Wilder, A.M., D.D., Jacksonville.

#### Central Illinois Conference

Dr. Charles H. Long, Pontiac; Richard Crewes, A.M., D.D., Normal; Dr. N. K. McCormick, Normal.

#### Class of 1904-1907, Illinois Conference

Hon. Benjamin F. Funk, Bloomington; George P. Davis, A.M., LL.B., Bloomington; Jesse Meharry, Tolono; Benjamin F. Harber, Bloomington.

#### Central Illinois Conference

Joseph S. Cumming, A.M., D.D., Odell; Rev. Leonard F. Cullom, Ph. B., Princeville; Herbert Powell, A.M., LL.B., Fairbury; William A. Watson, Normal.

#### Class of 1905-1908, Illinois Conference

Martha A. Buck, Decatur; Sain Welty, A.M., LL.D., Bloomington; William A. Smith, A.M., D.D., Mattoon.

#### Central Illinois Conference

Hon. Wesley B. Harvey, Washington; Mrs. Emily S. VanDolah, Lexington; William R. Wiley, D.D., Rock Island; Charles O. McCulloch, D.D., Normal.

#### Official Visitors Illinois Conference

Christy Galeener, A.M., D.D., Champaign; George E. Scrimger, A.M., D.D., Jacksonville; Charles B. Taylor, D.D., Urbana; Alexander C. Byerly, A.M., D.D., Springfield; Rev. Joseph C. Nate, Ph.D., Beardstown; Rev. William Brandon, A.B., Charleston.

### Official Visitors Central Illinois Conference

John H. Ryan, D.D., Pontiac; Joe Bell, Ph.B., D.D., Galesburg;  
 Rev. Frederick J. Giddings, A.B., Cornell; Rev. Alonzo R.  
 Morgan, Monmouth; Rev. William Woolley, A.M., Lexington;  
 Rev. Robert B. Seaman, A.M., El Paso.

### Executive Committee

Dr. Nelson K. McCormick, Chairman.  
 George P. Davis, Vice-Chairman.

Francis G. Barnes,	Benjamin Funk,
James O. Willson,	Thomas C. Kerriek,
Leonidas H. Kerrick,	John T. Lillard,
Sain Welty,	William W. Whitmore,
Owen T. Reeves,	Benjamin F. Harber,
Charles O. McCulloch,	William A. Watson.
Richard Crewes.	

### Auditing Committee

George P. Davis,	Sain Welty,
Owen T. Reeves,	Nelson K. McCormick,
	Benjamin F. Harber.

### Alumni Association

#### OFFICERS

Judge Rolland A. Russell, President, Bloomington.  
 Grace Loudon, Vice-President, Bloomington,  
 Elizabeth Welty, Secretary and Treasurer, Bloomington.

#### EXECUTIVE COMMITTEE

Elizabeth McClure, Fred A. Hitch, Dr. Ralph D. Fox.

### Twentieth Century Guild

Rolland A. Russell, President, Bloomington.  
 Richard Crewes, Normal; Mrs. Hannah I. Shur, El Paso; Samuel  
 Van Pelt, Peoria; Joseph C. Nate, Beardstown, Vice-Presidents.  
 Calvin Rayburn, Bloomington, Recording Secretary.  
 William R. Wiley, Rock Island, Treasurer.  
 Henry O. Stone, Bloomington, Corresponding Secretary.

### Woman's University Guild

Mrs. C. C. Marquis, Bloomington, President.  
 Mrs. Richard Crewes, Normal, First Vice-President.  
 Mrs. Edmund O'Connell, Bloomington, Second Vice-President.  
 Mrs. B. C. Van Leer, Bloomington, Recording Secretary.  
 Mrs. Frank G. Barnes, Bloomington, Corresponding Secretary.  
 Mrs. J. O. Willson, Bloomington, Treasurer.

## FACULTY OF THE UNIVERSITY

FRANCIS GEORGE BARNES, A.B., D.D.....1312 N. Main  
President.

ROBERT ORLANDO GRAHAM, A.M., Ph. D.....1108 N. East  
Isaac Funk Professor of Chemistry.

WILBERT FERGUSON, A.M., Secretary of Faculty.....1002 N. East  
Professor of Greek.

FRANCIS MARION AUSTIN, A.M., Librarian.....205 E. Locust  
Professor of Latin.

A. JOSEPH ARMSTRONG, A.M.....205 E. Locust  
Charles Cramp Professor of English Language and Literature.

CLIFF GUILD, M.S.....809 N. Evans  
Professor of Mathematics and Astronomy.

JULIUS CHRISTIAN ZELLER, B.O., A.M., B.D.....507 E. Chestnut  
Professor of Philosophy and Sociology.

*Miss* FLORENCE LOUISE MITCHELL, A.M., Preceptress.....1004 N. East  
Instructor in French and German.

SAMUEL GUY WINTER, A.M.....1204 Fell Ave.  
Professor of Biology and Geology and Curator of the Museums.

JESSE S. DANCEY, A.B., S.T.B.....908 W. Wood  
Biblical Literature.

LYDE RACHEL PORTER.....407 E. Front  
Instructor in Academic Department.

- ELIZABETH GRACE PARKER, A.B.....803 E. Front  
Instructor in Latin and Mathematics.
- DELMAR DUANE DARRAH, B.S.....Hoblit Building  
Instructor in Elocution.
- JOSEPH WHITEFIELD SMITH, B.S., M.D.....1122 E. Grove  
Lecturer in Physiology. ....
- ALBERT BYARD WRIGHT.....106 E. Walnut
- CLYDE HADLEY MYERS.....505 E. Douglas  
Assistants in Chemical Laboratories.
- DWIGHT SMITHSON JEFFERS.....515 E. Chestnut
- JOHN WESLEY HORNBEAK.....1216 N. East  
Assistants in Biological Laboratories.
- JULIA W. PIERSON.....Normal, Ill.  
Secretary to the President.
- WARD HANSON SACHS.....1104 N. Prairie  
Assistant in Physics.
- JUDGE OWEN THORNTON REEVES, A.M., D.D.....406 E. Front  
Negotiable Instruments, Torts, Equity Jurisprudence,  
Common Law, and Equity Pleadings and  
Legal Ethics.
- JUDGE REUBEN MOORE BENJAMIN, LL.D.....510 E. Grove  
Domestic Relations, Real Property and Constitutional Law.
- JOHN JAMES MORRISSEY, LL.B.....1108 N. Main  
Agency, Partnership, and Insurance.
- JACOB P. LINDLEY, LL.B.....703 N. McLean  
Elementary Law and Contracts.
- JUDGE ROLLAND A. RUSSELL, LL.B.....1207 E. Grove  
Criminal Law, Wills, and Probate Practice.



CHARLES LABAN CAPEN, A.M.....	710 N. East
Bailments, Corporations, and Damages.	
JONATHAN H. ROWELL, LL.B.....	909 N. Evans
Conflict of Law, International Law, and Legal Ethics.	
WILLIAM BLAKE LEACH, LL.B.....	707 E. Walnut
Personal Property, Domestic Relations, Suretyship, and Sales.	
MRS. JOHN ROBERT GRAY.....	514 E. Grove
Piano, Theory, Musical History, and Composition.	
OLIVER ROSS SKINNER.....	1115 E. Monroe
Piano, Theory, Musical History, Composition, and Pipe Organ.	
MRS. FARIE STEVICK SKINNER.....	1115 E. Monroe
Voice Culture and Singing.	
ERNEST LYNWOOD HERSEY.....	704 E. Monroe
Violin, Mandolin, and Guitar.	
KATHERINE YOUNG.....	
Piano, Theory, Musical History, and Composition.	
MRS. HARRY ROUSH.....	1115 E. Monroe
Voice Culture and Singing.	
VIDA E. LITCHFIELD.....	Normal, Ill.
Piano.	
CHARLES E. SINDLINGER.....	
Voice Culture and Singing.	
ELLA MAE LEWIS.....	
Piano.	
HARRY MARCUS PHILLIPS.....	
Piano.	

## GENERAL STATEMENT

ORGANIZATION.—The University comprises the following colleges and schools :

- |                        |                       |
|------------------------|-----------------------|
| I. College of Letters. | III. College of Law.  |
| II. Academy.           | IV. College of Music. |
| V. School of Oratory.  |                       |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Letters presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science, and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Letters 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

**TITLE OF ASSOCIATE FOR SPECIAL STUDENTS.**—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

**REQUIRED AND ELECTIVE STUDIES.**—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

**SPECIAL COURSES.**—Students who do not desire to

complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

LOCATION.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of about 25,000 inhabitants and has ten lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual, and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid

rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

**ATHLETICS.**—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

**GLEE CLUB.**—The University Glee Club is a prominent organization among the students. Membership in this club is open to such young men as possess musical ability and some knowledge of musical technique. The Glee Club furnishes music at various college functions and gives occasional concerts.

**UNIVERSITY BAND.**—During the past year a regular University Band has been organized under the leadership and direction of Professor Guild. No charge is made for the instruction given in this work. All students of the University, in any of its departments, who possess ability in the use of some band instrument are eligible for membership in the University Band. This excellent organization has added much to the interest of the University functions, contests, parades, and athletic gatherings during the school year. Professor Guild will be glad to correspond with any young men who contemplate entering the University and who desire to be considered candidates for positions in the University Band.

**LITERARY SOCIETIES.**—Two literary societies, the Adelphic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so

much to fit them for speaking in public and learning to think while in the act of speaking.

DEBATING LEAGUE.—Largely through the efforts of the students of Illinois Wesleyan University the Central Illinois Debating League, including Millikin University of Decatur, Illinois, and Illinois Wesleyan University, was organized during the present year. Teams representing both institutions met in debate on April 13. The subject of debate was: "*Resolved, That Congress shall Establish a Commission with the Power to fix Railroad Freight Rates, such Rates to Take Effect Immediately and to Remain in Force Until Changed by the Regular United States Court.*" Both teams acquitted themselves with credit. The judges awarded their decision to the team representing Illinois Wesleyan University. These debates afford a splendid opportunity to all young men interested in this phase of college life.

ORATORICAL ASSOCIATION.—The students of Illinois Wesleyan University maintain a vigorous Oratorical Association which holds its annual contest during the month of May. At this annual contest a representative of the University is selected to compete for honors in Oratory with the other colleges of the state. The representative of Illinois Wesleyan University won third place in the Inter-Collegiate Oratorical contest during the present year.

THE UNIVERSITY PAPER.—*The Wesleyan Argus*, a weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary, and religious enterprises is an important element in arousing college spirit.



## FACULTY OF THE COLLEGE OF LETTERS AND OF THE ACADEMY

FRANCIS GEORGE BARNES.....	President
ROBERT ORLANDO GRAHAM.....	Chemistry
WILBERT FERGUSON.....	Greek
FRANCIS MARION AUSTIN.....	Latin
A. JOSEPH ARMSTRONG.....	English Language and Literature
CLIFF GUILD.....	Mathematics, Astronomy, and Physics
JULIUS CHRISTIAN ZELLER.....	Philosophy and Sociology
FLORENCE LOUISE MITCHELL.....	French and German
SAMUEL GUY WINTER.....	Biology and Geology
JESSE S. DANCEY.....	Biblical Literature
LYDE RACHEL PORTER.....	Instructor in the Academy
ELIZABETH GRACE PARKER.....	Instructor in Latin and Mathematics
JOSEPH WHITEFIELD SMITH.....	Lecturer on Physiology

## FACULTY ORGANIZATION

Recording Secretary.....Prof. FERGUSON  
 Grade Secretary .....Prof. ARMSTRONG  
 Librarian.....Prof. AUSTIN

## STANDING COMMITTEES

### On Absences

Prof. Armstrong. Prof. Winter.

### On Student Publications

Dr. Graham. Prof. Ferguson.

### On Athletics

Prof. Ferguson. Dr. Graham.

### On Schedule

Prof. Guild. Prof. Winter.

### On Religious Work

Prof. Armstrong, Miss Porter, Prof. Guild, Miss Parker.

### On Social Life

Prof. Austin, Prof. Ferguson. Miss Mitchell.

### On Oratory and Debate

Prof. Zeller, Prof. Austin, Prof. Armstrong.

### Student Employment Bureau

Prof. Zeller. Prof. Guild.

### On Admission

Prof. Ferguson. Prof. Armstrong. Miss Porter.



# COLLEGE OF LETTERS

## Terms of Admission

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

NOTE.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or  $1\frac{1}{2}$  units for a similar amount of work, for one semester of eighteen weeks.

### Required for Admission to All Courses

English Composition .....	3	Geometry (Plane or Solid)...	3
English Literature .....	6	Ancient History .....	3
Algebra .....	3		

### ELECTIVES.

Solid Geometry .....	1-2	Zoology .....	1-3
Botany .....	1-3	Physiology .....	1-3
Latin .....	6-9	Drawing .....	1-2
Greek .....	3-6	Physics .....	3
German .....	3-9	Physical Geography.....	1-3
French .....	3-6	Elocution .....	1-2
Spanish .....	3-6	Manual Training .....	1-3
History, English, European, or		Harmony .....	1
American .....	3-6	History of Music .....	1
Civics .....	1-2	Bible .....	1
Chemistry .....	1-3		

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English

Course must take nine credits in language (other than

English) and six credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

### Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below:

1. *English Composition*.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. *English Literature*.—This course is supposed to cover the work of two years in the English classics and literature embracing the careful study of The Sir Roger de Coverly Papers; Coleridge's Ancient Mariner; George Eliot's Silas Marner; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Scott's Lady of the Lake; Shakspeare's Merchant of Venice; Shakspeare's Macbeth; Tennyson's Gareth and Lynette, Launcelot and Elaine; The Passing of Arthur; Irving's Life of Goldsmith; Milton's Paradise Lost Books I. II.; Burke's Speech on Conciliation with America, and Macauley's Essays on Milton and Addison.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's English Literature.

3. *Algebra*.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. *Geometry*.—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. *Ancient History*.—The history of Greece and Rome using Myer's Eastern Nations and Allen's Rome as the text-books, studied for one year, is the work of this course.

6. *Botany*.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. *Latin*.—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection or two

from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Caesar's Gallic War, any four books; or an equivalent amount of Caesar and Nepos; or the Caesar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Collateral study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. *Greek*.—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I.-III., (omitting the catalogue of ships), and Prose Composition. For each year, three units are accredited.

9. *German*.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice and conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's *Der Trompeter von Säckingen*, Schoenfield's *Historical Prose*, Sudermann's *Der Katzensteg* and Kluge's *Deutsche Litteraturgeschichte*, or an equivalent.

For each year's work, three units are allowed.

10. *French*.—One or two years' work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 300 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 400 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. *History*.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European, (Modern or Mediaeval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. *Civics*.—One or two credits will be given according to the time devoted by the student to a study of the United States Constitution, its history and interpretation, using any of the usual high-school texts on the subject.

13. *Chemistry*.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. *Zoology*.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. *Physiology*.—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. The number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. *Drawing*.—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. *Physics*.—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note book should be presented.

18. *Physical Geography*.—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. *Elocution*.—One to two credits will be allowed for conscientious study under a competent instructor.

20. *Manual Training*.—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. *Harmony*.—One unit of credit will be accepted in Harmony for work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. *History of Music*.—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. *Bible*.—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

## ADMISSION TO SPECIAL STANDING

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them :



### Regulations for Classification

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditioned) Freshmen.

2. Students whose deficiencies do not exceed twenty-four (college) term hours below the Sophomore grade may be ranked as Sophomore.

3. No student whose deficiencies amount to more than twelve term hours will be classified as Junior.

4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.

5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

### ADMISSION TO ADVANCED STANDING

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

### MODE OF ADMISSION

*Certificate.*—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools

is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

*Examination.*—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

### List of Accredited High Schools

Aledo,	DeKalb,	Gibson City,
Arcola,	Dwight,	Girard,
Astoria,	Evansville, Ind.	Heyworth,
Atlanta,	Edwardsville,	Harrisburg,
Auburn,	Elmwood,	Havana,
Barry,	ElPaso (East),	Henry,
Bement,	ElPaso (West),	Hoopeston,
Bloomington,	Eureka,	Joliet,
Bushnell,	Fairburn,	Jacksonville,
Beardstown,	Fairmount,	Kankakee,
Canton,	Fisher,	Kansas,
Carlyle,	Forrest,	Lacon,
Charleston,	Farmer City,	LaGrange,
Chillicothe,	Farmington,	LaHarpe,
Chrisman,	Freeport,	LeRoy,
Clinton,	Fulton,	Lexington,
Colfax,	Gilman,	Lincoln,
Carlinville,	Geneseo,	Litchfield,
Centralia,	Grand Prairie Semi-	Lewiston,
Champaign,	nary,	Lovington,
Chenoa,	Greenfield,	Mackinaw,
Chicago H. S.	Griggsville,	Mansfield,
Danvers,	Galena,	Maroa,
Decatur,	Galesburg,	Minonk,
Danville,	Geneva,	McLean,

**List of Accredited High Schools—Continued**

Morrisonville,	Pana,	Sheldon,
Mowequa,	Paris,	Sterling,
Mt. Pulaski,	Paxton,	Streator,
Mattoon,	Pekin,	Sullivan,
Momence,	Peoria,	Saybrook,
Monticello,	Petersburg,	Springfield,
Morris,	Pittsfield,	Stanford,
Mt. Sterling,	Pontiac,	Taylorville,
Mt. Vernon,	Princeton,	Tuscola,
Mason City,	Quincy,	Urbana,
Normal,	Rossville,	Virginia,
Olney,	Rushville,	Washington,
Odell,	Rantoul,	Waynesville,
Onarga,	Rockford,	Waynesville Academy
Oregon,	Roodhouse,	
Ottawa,	Shelbyville,	

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.



## COURSES OF INSTRUCTION

### Group A. Ancient Languages

#### I. Greek

1. Selected Orations from Lysias. First term, four hours.  
Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones' Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.  
Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.  
Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.  
Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.  
Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.  
Prerequisite: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.  
Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.  
Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.  
Prerequisite: Demosthenes de Corona.

#### II. Latin

1. Livy, War with Hannibal. Prose composition. First term, four hours.  
Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Second term, four hours.  
Prerequisite: Course 1, above.
3. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. Third term, four hours.  
Prerequisite: Courses 1 and 2, above.

4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.  
Prerequisite: Courses 1, 2, and 3.
5. Plautus and Terence, Selected Plays. Second term, three hours.  
Prerequisite: Courses 1, 2, and 3.
6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term, three hours.  
Prerequisite: Courses 1, 2, and 3.
7. Elegy and late Epic. First term, three hours.  
Prerequisite: Courses 1, 2, and 3.
8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.  
Prerequisite: Courses 1, 2, and 3.
9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.  
Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. First term, three hours.  
Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.  
Prerequisite: Courses 1, 2, and 3.
12. History of Architecture. Third term, three hours.  
Prerequisite: Open to all who show suitable preparation.

## Group B. Modern Languages

### I. German

- 1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.  
Prerequisite: Courses 1, 2, and 3.
- 7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second and third terms, three hours.  
Prerequisite: Courses 4, 5, and 6.
- 10, 11, 12. These courses are kindred in nature to those indicated in 7, 8 and 9, but will vary the works and authors studied.  
Prerequisite: Courses 4, 5, and 6.

## II. French

- 1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.

Prerequisite: Courses 1, 2, and 3.

## Group C. Mathematics, Astronomy and Physics

### I. Mathematics

1. College Algebra. Four hours, first half of year.  
Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, second half of year.  
Prerequisite: Course 1.
3. Surveying. Three hours, spring term.  
Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.  
Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.  
Prerequisite: Course 4.

### II. Astronomy

1. Descriptive Astronomy. Four hours, fall term.  
Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, spring term.  
Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

### III. Physics

3. Mechanics, Sound, Light. Three hours entire year.  
Prerequisite: Courses in Preparatory Physics, Trigonometry.
4. Heat, Electricity and Magnetism. Three hours, entire year.  
Prerequisite: Courses same as in 1.

## Group D. Chemistry

1. Inorganic: Non-metals, Remsen and Lectures, three hours; Laboratory four hours per week.  
Prerequisite: Courses in Elementary Physics, Algebra, Geometry.

2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory, four hours.  
Prerequisite: Course 1.
3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.  
Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.  
Prerequisite: Course 3.
5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.  
Prerequisite: Course 4.
6. Organic Chemistry; Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.  
Prerequisite: Courses 1, 2, 3.
7. Organic Chemistry, continued as above.  
Prerequisite: Course 6.
8. Analyses of Minerals, Alloys, Waters, etc. Laboratory, eight hours.  
Prerequisite: Course 5.
9. Analyses of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.  
Prerequisite: Course 5.

## Group E. Biology and Geology

### I. Biology

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.  
Prerequisite: One year of Academy Biology.
2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.  
Prerequisite: Invertebrate and Vertebrate Zoology.
3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.  
Prerequisite: Invertebrate and Vertebrate Zoology.
4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.  
Prerequisite: Invertebrate Zoology.

5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.  
Prerequisite: Course 2.
5. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.  
Prerequisite: Course 1.
7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.  
Prerequisite: One year of Academy Biology.
8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.  
Prerequisite: Histology.
9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.  
Prerequisite: One year of Academy Biology.

## **II. Geology**

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.  
Prerequisite: One year of Academy Biology.

## **Group F. English Language and Literature History and Political Science**

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### **I. II. English Language and Literature**

Rhetoric. Fall and winter terms, five hours.

Prerequisite: Academy English.

3. Literary Criticism. Spring term, five hours.  
Prerequisite: Courses 1 and 2.
4. English Literature prior to 1599. Fall term, three hours.  
Prerequisite: Courses 1, 2, 3 for all the courses, 4-9 inclusive.
5. English Literature 1599-1744. Winter term, three hours.
6. Poetry of America. Spring term, three hours.
7. English Literature 1744-1832. Fall term, three hours.
8. Victorian Prose. Winter term, three hours.
9. American Prose. Spring term, three hours.

10. Pre-Shaksperean and Elizabethan Drama. Fall term, three hours.  
Prerequisite for courses 10-15, any three courses selected from courses 4-9.
- 11, 12. Shakspere. Winter and spring terms, three hours.
13. Development of English Novel. Fall term, three hours.
14. Chaucer and Milton. Winter term, three hours.
15. Victorian Poets. Spring term, three hours.

### III. History and Political Science

1. European History of the Middle Ages. Fall term, three hours.  
No prerequisite; open to all college students.
2. Modern Europe to 1789. Winter term, three hours.  
No prerequisite.
3. History of Europe since 1789. Spring term, three hours.  
No prerequisite.
4. Constitutional History Greece and Rome. Fall term, three hours.  
Prerequisite: Courses 1, 2, 3.
5. Constitutional History France, Germany, Switzerland. Winter term, three hours.  
Prerequisite: Course 4.
6. Constitutional History of America. Spring term, two hours.  
Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485.  
Fall term, three hours.  
Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England 1485-1837. Winter term, three hours.  
Prerequisite: Course 7.
9. History of Civilization. Spring term, two hours.  
Prerequisite: Courses 1, 2, 3.

### Group G. Philosophy and Religion

#### I. Philosophy

1. Psychology. Fall term, four hours.  
Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.  
Prerequisite: Course 1 above.

3. Ethics. Spring term, four hours.  
Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Fall term, two hours.  
Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Spring term, two hours.  
Prerequisite: Course 4.
6. Child Development. Spring term, two hours.  
Prerequisite: Courses 1, 2, and 3.
7. Philosophy of Religion. Winter term, two hours.  
Prerequisite: Courses 4 and 5.

## II. Religion

1. Old Testament History. Two hours. (Not given in 1906-7.)
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms, two hours.
5. History of Methodism. Two hours. (Not given in 1906-7.)
6. History of Protestant Missions. Four hours. (Not given in 1906-7.)

## Group H. Sociology. Economics and Political Science

### I. Sociology

1. Introduction to Sociology. Fall term, four hours.  
Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.  
Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.  
Prerequisite: Course 1.
4. Trades Unions and the Labor Movement. Winter term, four hours.  
Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.  
Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.  
Prerequisite: Courses 1, 3 and 5.



## II. Economics and Political Science

- 1 Introduction to Economics. Fall term, four hours.  
Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.  
Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.  
Prerequisite: Courses 1 and 2.
4. Commercial Geography. Spring term, two hours.  
Prerequisite: Courses 1 and 3.
5. American Government. Winter term, four hours.  
Prerequisite: Course 1.
6. Political Parties. Fall term, two hours.  
Prerequisite: Course 1.
7. Municipal Government. Winter term, two hours.  
Prerequisite: Course 5.
8. International Law. Spring term, four hours.  
Prerequisite: Courses 5 and 7.
9. History of Illinois. Spring term, one hour.

## Group I. Public Speaking

- 1 Argumentation. Fall term, three hours.
2. Practical Oratory. Winter term, two hours.
3. Bible, Hymn, and Liturgic Reading. Winter term, one hour.
4. Extemporaneous Speaking. Spring term, three hours.



## DESCRIPTION OF COURSES

### Group A. Ancient Languages

#### I. Greek

Professor Ferguson

(1) **LYSIAS.**—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) **XENOPHON'S MEMORABILIA.**—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) **HERODOTUS.**—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) **PLATO'S APOLOGY AND CRITO.**—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) **DEMOSTHENES DE CORONA.**—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) **SOPHOCLES' OEDIPUS REX.**—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) **LYRIC POETS.**—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) NEW TESTAMENT GREEK.—In the second term elective work in New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) ARISTOPHANES' CLOUDS.—In the third term the Cloud of Aristophanes will be offered, in connection with the historical study of Greek Comedy. Two hours weekly.

## II. Latin

Professor Austin

(1) LIVY.—Freshman year, first term, four hours. The work of this term will be devoted to the reading of selections from the war with Hannibal, and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian.

Prerequisite: Courses 1, 2, 3, and 4 under Latin entrance requirements.

(2) HORACE; VERGIL.—Freshman year, second term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Course 1 above.

(3) CICERO.—Freshman year, third term, four hours. The work of this term will be given to the rapid reading of the essays, *De Senectute*, and *De Amicitia*, with studies of

certain phases of philosophy. Latin prose composition will be continued. Instead of one of the essays named, there may be substituted either<sup>a</sup> a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) PLINY.—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide, and the careful preparation of note books on collateral study and lectures.

Prerequisite: Courses 1, 2, and 3.

(5) PLAUTUS AND TERENCE.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) TACITUS.—Sophomore elective, third term, three hours. This course offers the *Agricola* and *Germania*; or Books I.-VI. of the *Annals*. A study of Roman provincial government, and other collateral reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) ELEGY AND LATE EPIC.—First term, three hours. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) **ARCHAEOLOGY.**—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) **ROMAN ORATORY.**—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore*, Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's *Institutes of Oratory*, Book X., with supplementary reading in Horace's *Epistles*, Book II., and the *Ars Poetica*. Roman literature studies.

Prerequisite: courses 1, 2 and 3.

(10) **SATIRE.**—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2 and 3.

(11) **PHILOSOPHICAL WRITINGS.**—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanae Disputationes*, supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses 1, 2, and 3.

(12) **HISTORY OF ARCHITECTURE.**—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture, with some reference to sculpture and painting. The course will be well illustrated with pictures. Students will be expected

to do considerable collateral reading and some drawing, and to keep note books on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

## Group B. Modern Language

### I. German

Professor Ferguson

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1906-7, Schiller's *Wallenstein*, Sybel's *Die Erhebung Europas*, Sudermann's *Frau Sorge* and Kluge's *Deutsche Litteraturgeschichte* will probably be included in the course.

For 1907-8, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

### II. French

Miss Mitchell

(1, 2, 3.) ELEMENTARY FRENCH.—Fraser and Squair's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) **ADVANCED FRENCH.**—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

## **Group C. Mathematics, Physics and Astronomy**

### **I. Mathematics**

**Professor Guild**

(1) **COLLEGE ALGEBRA.**—Freshman. First half of year, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(2) **TRIGONOMETRY.**—Freshman, last half of year, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(3) **SURVEYING.**—Sophomore. Spring term, three hours. Text, Wentworth's Surveying. Besides text a compass, protractor, diagonal scale and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course is elective and given in alternate years. Offered in 1906-7.

Prerequisite: Course 2.



(4) ANALYTIC GEOMETRY.—Sophomore, winter and spring terms, four hours. Text, Wentworth's Analytic Geometry. This is required work in the Scientific Course.

Prerequisite: Courses 1 and 2.

(5) CALCULUS.—Junior, fall and winter terms, three hours. Text, Taylor's Elements of Differential and Integral Calculus (revised). Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

## II. Astronomy

(1) DESCRIPTIVE ASTRONOMY. — Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class-room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) ADVANCED ASTRONOMY.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, involving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar System. Observatory work also required.

Given in alternate years. Not offered in 1906-7.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

## III. Physics

(1) MECHANICS, SOUND, LIGHT.—Sophomore, entire year, three hours. Text, Carhart's University Physics, Vol. I.

Prerequisite: Preparatory Physics, Trigonometry.

(2) HEAT, ELECTRICITY, AND MAGNETISM.—Junior, entire year, three hours. Text, Carhart's University Physics Vol. II.

Prerequisite: Courses same as in 1.

The amount of laboratory work done in each of the above varies with the character of the different subjects and laboratory fees vary accordingly but never exceed \$2.00 for any term. These courses need not be taken in order but one of them is required in the Latin Scientific Sophomore year and they are found among the required groups of scientific studies in the other courses. This is especially valuable work for the student who is preparing for any Engineering Course. The laboratories having been completely overhauled and renovated and much additional apparatus having been installed during the past year, we are in a position to offer better advantages than formerly.

## EQUIPMENT

DEPARTMENT LIBRARY.—The department library contains periodicals, histories, and reference books from which pupils obtain valuable information concerning the history and recent development of these sciences.

APPARATUS.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradiometer and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

ASTRONOMICAL OBSERVATORY.—The University has a fine reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of Chicago, a two-inch finder, a parallel wire micrometer, a position micrometer, a complete outfit of eye-pieces, shades, etc., for solar and lunar work. The observatory is provided with a por-



table four and one-half inch refracting telescope, and a complete set of nautical instruments consisting of sextant, ship's compass used by the United States government in topographical surveys, and a clinometer used in geological surveys.

This equipment, donated to the University by Mr. Behr, furnishes excellent advantages for study and investigation in Astronomy.

### Group D. Chemistry

Dr. Graham

(I-9) CHEMISTRY.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class-room experiments, is used as a guide during the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class-room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Appleton being used as a guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analyses and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and two semesters are spent on organic chemistry with Remsen as text and

Orndorff as laboratory guide. Complete outfits for analyses of soils and clays, and also for corn and grains generally have been added; and several thousand analyses of corn are made annually.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory, added three years ago, gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-graduate work, but for the first year of graduate work as well.

A laboratory fee of \$3.00 for each of the first two terms, and of \$5.00 each for the remaining terms, is charged. Students also pay for breakage.

### **Group E. Biology and Geology**

**Professor Winter  
Dr. Whitefield Smith**

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including five optical appliances, paraffine bath, freezing, rotary, and other microtomes. A special reference library is available for the constant use of all students. Laboratory fees are due before working in the laboratory. The fee for each course is four dollars (\$4) except osteology and ornithology which are one dollar (\$1) each.

The following courses are offered and are collegiate work. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course.

FALL TERM.

Invertebrate Zoology (4).	Osteology (4).
Histology (4).	Geology (4).

WINTER TERM.

Vertebrate Zoology (4).	Anatomy (4).
Histology (4).	Adv. Physiology (4).

SPRING TERM.

Embryology (4).	Ornithology (2).
Adv. Botany (4).	

## I. Biology

(1) INVERTEBRATE ZOOLOGY.—Four hour course, two recitations and two laboratory periods per week. This course is required of all Junior Scientific and Latin-Scientific students, and is open to all students who have had one year of preparatory biology. Type forms, from the ambœba through the succeeding orders to the vertebrates are studied.

(2) HISTOLOGY.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. Böhm, Davidorf and Huber's Histology is used as text.

(3) OSTEOLOGY.—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton.

(4) VERTEBRATE ZOOLOGY.—This is a continuation of Course (1). Four hour course. The following forms are studied: Shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes, and drawings are required.

(5) HISTOLOGY.—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance.

(6) ANATOMY.—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection.

(7) ADVANCED PHYSIOLOGY.—Required of all Scientific and Latin Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. Muscle-nerve experiments will also be performed. Howell's Physiology is the text used.

(8) EMBRYOLOGY.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Textbook of Embryology are used.

(9) **ADVANCED BOTANY.**—Junior required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up. Coulter's Textbook of Botany is used.

## II. Geology

(1) **GENERAL GEOLOGY.**—Four hour course. Junior. (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. This course alternates with Advanced Botany and will not be given the year 1906-7. LeConte's Elements of Geology is the text used.

## Group F. English Language, Literature, History

### I. English Language

Professor Armstrong

(1) **RHETORIC.**—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is done under the immediate direction of the instructor. Particular atten-

tion is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) RHETORIC.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) ELEMENTS OF LITERARY CRITICISM.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

ESSAYS.—In addition to the essays required in Rhetoric, one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

## II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) ENGLISH LITERATURE PRIOR TO 1599.—Fall. The principal writers of this period including Wyclif,



Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) ENGLISH LITERATURE 1599-1744. — Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) POETRY OF AMERICA.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whittier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) ENGLISH LITERATURE 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) VICTORIAN PROSE.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) AMERICAN PROSE.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5 and 6 alternate with courses 7, 8 and 9 and will be offered in 1907-8.

(10) PRE-SHAKSPEREAN AND ELIZABETHAN DRAMA.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) SHAKSPERE.—Winter and Spring. A critical study of the works of Shakspeare is the aim of this course. The study is supplemented by lectures from the instructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.



(13) DEVELOPMENT OF THE ENGLISH NOVEL.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) CHAUCER AND MILTON.—Winter. Intensive study of the works of these authors. Three hours weekly.

Prerequisite: Three courses of literature and at least three of the Canterbury Tales of Chaucer.

(15) VICTORIAN POETS.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth and Robert Browning, Tennyson. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11 and 12 alternate with 13, 14 and 15 and will not be offered in 1906-7.

### III. History and Political Science

(1) EUROPEAN HISTORY OF THE MIDDLE AGES.—Fall. The course is based on Emerton's Mediaeval Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) MODERN EUROPE.—Winter. Schwill's History of Modern Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(3) HISTORY OF EUROPE SINCE 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Fellows' Recent European History is used as a basis.

Each student is required to write a thesis. Two hours weekly.

Open to all Freshmen.

(4) CONSTITUTIONAL HISTORY.—Fall. A parallel study of the origin, nature, and growth of governments is the aim. The course is continued through two terms and includes a study of the governments of the leading European countries both ancient and modern. In this term, especial attention is given to Greece and Rome. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) CONSTITUTIONAL HISTORY.—Winter. Continuation of course 4, giving especial attention to France, Germany and Switzerland. Three hours weekly.

Prerequisite: Course 4.

(6) CONSTITUTIONAL HISTORY OF AMERICA.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND PRIOR TO 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2 and 3.

(8) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND FROM 1485-1837.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) HISTORY OF CIVILIZATION.—Spring. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of European History. Two hours weekly.

Prerequisite: Courses 1, 2 and 3.

Courses 7, 8 and 9 alternate with courses 4, 5 and 6 and will not be given in 1906-7.

## Group G. Philosophy and Religion

### I. Philosophy

Professor J. C. Zeller

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) PSYCHOLOGY.—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychology together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1906. This course required before 2.

(2) INTRODUCTION TO PHILOSOPHY.—A survey of the fundamental principles of Metaphysics, Epistemology,

and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought. Külpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1907. This course required before taking 3.

(3) ETHICS.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Mackenzie's "Manual" forms the basis of instruction. Four hours, spring term, 1907.

(4) ANCIENT AND MEDIAEVAL PHILOSOPHY.—A rapid survey of the development of speculative thought, which begins with the earliest Greek Philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, fall term, 1906.

(5) MODERN PHILOSOPHY.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical master-pieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1907.

(6) CHILD DEVELOPMENT.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, spring term, 1907.

(7) PHILOSOPHY OF RELIGION.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Two hours, winter term, 1908.

## II. Religion

Professor J. C. Zeller

Rev. Jesse S. Dancey

Rev. Theodore Kemp

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion: also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) OLD TESTAMENT HISTORY.—This is a survey course treating historical events in their relations to contemporaneous history; social, industrial, and political organizations; and the development of religious institutions.

Given by Rev. Jesse Dancey during the year 1905-6.

(2) LIFE OF CHRIST.—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

Given by Rev. Theodore Kemp, fall term, 1906.

(3) HISTORY OF THE APOSTOLIC AGE.—A study of the Acts of the Apostles and the founding and early organization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books. Given by Rev. Theodore Kemp, winter term, 1907.

(4) HISTORY OF THE CHRISTIAN CHURCH.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller, Two hours, fall, winter, and spring terms, 1906-7.

(5) HISTORY OF METHODISM.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmission to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1905-6. Three hours, course repeated 1907-8.

(6) HISTORY OF PROTESTANT MISSIONS.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pietists, the Moravians, the Wesleyans, the formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, four hours, fall term, 1907.

## **Group H. Sociology, Economics, and Political Science**

### **I. Sociology**

**Professor J. C. Zeller**

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life pro-



duced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) INTRODUCTION TO SOCIOLOGY.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1906.

*This course must be taken previous to taking others in this department.*

(2) ETHNOLOGY.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Tylor's "Anthropology," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) CHARITIES AND CORRECTIONS.—A study of the social organization for the relief and care of dependents,



social arrangements for the education, relief, care, and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1907.

(4) TRADES UNIONS AND THE LABOR MOVEMENT.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that confront the working classes. Common's "Trades Unionism and Labor Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) CHRISTIAN SOCIOLOGY.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1907.

(6) DOMESTIC SOCIOLOGY.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1907.

## II. Economics and Political Science

Professor J. C. Zeller

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) INTRODUCTION TO ECONOMICS.—An elementary course which considers the principles of production, distribution, money, banking, and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics," is used as the chief text. Four hours, fall term, 1906.

*This course must be taken previous to taking others in this department.*

(2) FINANCIAL HISTORY OF THE UNITED STATES.—A comprehensive review of our monetary and banking

system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1907.

(3) TRANSPORTATION AND COMMUNICATION.—A general course dealing with the most important principles and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "Railway Finance," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1907.

(4) COMMERCIAL GEOGRAPHY.—A survey of the various countries and their leading products; the influence of soil, climate, and situation in determining the character of the industries and trade, the exports and imports, of nations. Special reference to the foreign and domestic commerce of the United States. The works of Adams, Redway, and Gannett will serve as guides. Two hours, spring term, 1907.

(5) AMERICAN GOVERNMENT.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(6) POLITICAL PARTIES.—A historical review of the political parties of the United States from the Colonial period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Wood-

burn's "Political Parties and Party Problems" is used as a guide. Two Hours, fall term, 1906.

(7) MUNICIPAL GOVERNMENT.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(8) INTERNATIONAL LAW.—An inquiry into the origin, nature and sanctions of international law, giving especial prominence to its growth and modern development through the expansion of commerce and the widening influence of Christian missions. Hall's, Davis', and Woolsey's Texts are used. Four hours, spring term, 1908.

(9) HISTORY OF ILLINOIS.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. One hour, spring term, 1908.

### Public Speaking

Professor J. C. Zeller

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have

memorized from the writings of others. It is to train men to think and speak while upon their feet before an audience.

While these courses are open to all college students they have particular value for those who intend to make public speaking a business as well as an art.

(1) ARGUMENTATION.—Nature, principles, and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds, and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter. Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1906.

(2) PRACTICAL ORATORY.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Two hours, winter term, 1907.

(3) BIBLE, HYMN, AND LITURGIC READING.—An advanced course designed especially for those engaged in religious work. One hour, winter term, 1907.

(4) EXTEMPORANEOUS SPEAKING.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1907.

## SCHEDULE OF STUDIES

### CLASSICAL COURSE

#### Freshman Year

## FALL TERM.

- 4 Latin,  
4 Greek,  
4 Mathematics,  
5 English.

## WINTER TERM.

- 4 Latin,  
4 Greek,  
4 Mathematics,  
5 English.

## SPRING TERM.

- 4 Latin,  
4 Greek,  
4 Mathematics,  
5 English.

#### Sophomore Year

## REQUIRED.

- 5 Chemistry,  
3 Greek,

- One { 4 French,  
4 German,  
3 Latin.

- 5 Chemistry,  
3 Greek,

- One { 4 French,  
4 German,  
3 Latin.

- 5 Chemistry,  
3 Greek,

- One { 4 French,  
4 German,  
3 Latin.

## ELECTIVE.

- 3 Eng. Literature,  
3 History,  
4 Astronomy,  
4 French,  
4 German,  
4 Biology,  
3 Physics,  
3 Latin.

- 3 History,  
4 Mathematics,  
4 French,  
4 German,  
4 Biology,  
3 Physics,  
3 Latin.  
3 Eng. Literature.

- 4 Mathematics.  
4 French,  
4 German,  
4 Biology,  
3 Physics,  
3 Latin.  
3 Surveying,  
3 Amer. Literature,  
2 History.

#### Junior Year

## REQUIRED.

- One { 4 French,  
3 German,  
3 Latin,  
3 Greek,

- One { 4 French,  
3 German,  
3 Roman Topography  
and Epigraphy,  
3 Greek,

- One { 4 French,  
3 German,  
3 Latin,  
3 Greek,

- One { 4 Economics,  
4 Sociology,

- One { Economics,  
Sociology,

- One { Economics,  
Sociology,

- 4 Psychology,

- 4 Philosophy.

- 4 Ethics.



## ELECTIVE.

FALL.	WINTER.	SPRING.
4 Economics,	4 Sociology,	4 Economics,
4 Sociology,	4 French,	4 Sociology,
4 French,	3 German,	4 French,
3 German,	3 Roman Topography	3 German,
3 Latin,	and Epigraphy,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Biology,	4 Geology,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
3 English Literature,	3 English Literature,	3 English Literature,
Old Testament His.	Life of Christ,	Apostolic Age,
Hist. of Christian	Hist. of Christian	Hist. of Christian
Church,	Church,	Church.
Argumentation.	Extemporaneous	(To be supplied by
4 Economics,	Oratory.	Prof. Zeller.)
Any Sophomore electives not already taken.		

## Senior Year

## ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Architec-
4 Economics,	4 Economics,	ture,
4 Sociology,	4 Sociology,	4 Economics,
Philosophy,	Philosophy,	4 Sociology,
Hist. of Methodism,	Hist. of Methodism,	4 Philosophy,
3 Constitutional Hist.	3 Constitutional Hist.	Hist. of Methodism,
		2 Constitutional Hist.

Any electives not already taken.

## LATIN SCIENTIFIC COURSE

## Freshman Year

FALL TERM.	WINTER TERM.	SPRING TERM.
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English.	5 English.



## Sophomore Year

## REQUIRED.

FALL	WINTER.	SPRING.
One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,
One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,
3 Physics,	3 Physics.	3 Physics,

## ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History.	3 History.	2 History.
		3 Surveying.

## Junior Year

## REQUIRED.

4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Philosophy,	4 Ethics,
One { 4 Economics, 4 Sociology.	One { 4 Economics, 4 Sociology.	One { 4 Economics, 4 Sociology.

## ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Roman Topography and Epigraphy,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Old Testament His- tory,	Life of Christ,	4 Apostolic Age,
History of Christian Church,	History of Christian Church,	History of Christian Church,
Argumentation,	Extemporaneous Oratory,	(To be supplied by Prof. Zeller.)
3 English Literature.	3 English Literature.	3 Eng. Literature.

Any Sophomore electives not already taken.

## Senior Year

## ELECTIVE.

## FALL TERM.

- 3 French,  
3 German,  
3 Latin,  
3 Greek,  
4 Economics,  
4 Sociology,  
Philosophy,  
Hist. of Methodism.  
3 Constitutional Hist.

## WINTER TERM.

- 3 French,  
3 German,  
3 Latin,  
3 Greek,  
4 Economics,  
4 Sociology,  
Philosophy,  
Hist. of Methodism.  
3 Constitutional Hist.

## SPRING TERM.

- 3 French,  
3 German,  
3 Hist. of Architec-  
ture,  
3 Greek,  
4 Economics,  
4 Sociology,  
Philosophy,  
Hist. of Methodism,  
2 Constitutional Hist.

Any electives not already taken.

## SCIENTIFIC COURSE

## Freshman Year

- 5 Chemistry,  
4 Mathematics,  
5 English,

- 5 Chemistry,  
4 Mathematics,  
5 English,

- 5 Chemistry,  
4 Mathematics,  
5 English,

## Sophmore Year

- One { 4 German,  
4 French,  
4 Greek,  
4 Biology.

- One { 4 German,  
4 French,  
4 Greek,  
4 Biology.

- One { 4 German,  
4 French,  
4 Greek,  
4 Biology.

## REQUIRED.

- One { 5 Chemistry,  
4 Biology,  
3 Physics,  
One { 4 French,  
3 History,  
4 Astronomy.

- One { 5 Chemistry,  
4 Biology,  
3 Physics,  
One { 4 French,  
3 History,  
4 Mathematics.

- One { 5 Chemistry,  
4 Biology,  
3 Physics,  
One { 4 French,  
2 History,  
4 Mathematics,

## ELECTIVE.

- 4 French,  
4 German,  
3 Latin,  
3 Greek,  
5 Chemistry,  
4 Biology,  
3 Physics,  
3 Eng. Literature,  
3 History.

- 4 French,  
4 German,  
3 Latin,  
3 Greek,  
5 Chemistry,  
4 Biology,  
3 Physics,  
3 Eng. Literature,  
3 History.

- 4 French,  
4 German,  
3 Latin,  
3 Greek,  
5 Chemistry,  
4 Biology,  
3 Physics,  
3 Amer. Literature,  
2 History,  
3 Surveying.

Any Freshman studies not already taken.

## Junior Year

## REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 Biology,	4 Biology,	4 Biology,
4 Philosophy,	4 Psychology,	4 Ethics,
One { 4 Economics,	One { 4 Economics,	One { 4 Economics,
4 Sociology,	4 Sociology.	4 Sociology.

## ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Old Testament His.	Life of Christ,	Apostolic Age,
History of Christian	History of Christian	Histroy of Christian
Church,	Church,	Church,
Argumentation,	Extemporaneous	(To be supplied by
	Oratory,	Z.)
3 English Literature.	3 English Literature.	3 English Literature.

Any Sophomore electives not already taken.

## Senior Year

## ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 History of Archi-
4 Sociology,	4 Sociology,	tecture,
Philosophy,	Philosophy,	4 Economics,
Hist. of Methodism,	Hist. of Methodism,	4 Sociology,
3 Constitutional His.	3 Constitutional Hist.	Philosophy,
		Hist. of Methodism,
		2 Constitutional Hist.

Any electives not already taken.

## ENGLISH COURSE

## Freshman Year

## FALL TERM.

5 Chemistry,  
 4 Mathematics,  
 5 English,  
 One { 4 German,  
       4 French,  
       4 Greek,  
       4 Biology,

## WINTER TERM.

5 Chemistry,  
 4 Mathematics,  
 5 English,  
 One { 4 German,  
       4 Greek,  
       4 French,  
       4 Biology.

## SPRING TERM.

5 Chemistry,  
 4 Mathematics,  
 5 English,  
 One { 4 German,  
       4 French,  
       4 Greek,  
       4 Biology.

## Sophmore Year

## REQUIRED.

3 Eng. Literature,  
 One { 4 French,  
       4 German,  
 3 History.

3 Eng. Literature,  
 One { 4 French,  
       4 German,  
 3 History.

3 Amer. Literature,  
 One { 4 French,  
       4 German,  
 2 History.

## ELECTIVE.

4 French,  
 4 German,  
 5 Chemistry,  
 4 Biology,  
 3 Physics,  
 4 Astronomy.

4 French,  
 4 German,  
 5 Chemistry,  
 4 Biology,  
 3 Physics,  
 4 Mathematics.

4 French,  
 4 German,  
 5 Chemistry,  
 4 Biology,  
 3 Physics,  
 4 Mathematics,  
 3 Surveying.

Any Freshman studies not already taken.

## Junior Year

## REQUIRED.

3 English Literature,  
 4 Psychology,  
 One { 4 Economics,  
       4 Sociology.

3 English Literature,  
 4 Philosophy,  
 One { 4 Economics,  
       4 Sociology.

3 English,  
 4 Ethics,  
 One { 4 Economics,  
       4 Sociology.

## ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Old Testament His.	Life of Christ,	Apostolic Age,
History of Christian	History of Christian	History of Christian
Church,	Church,	Church,
Argumentation.	Extemporaneous	(To be supplied.)
	Oratory.	

Any Sophomore electives not already taken.

## Senior Year

## ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Philosophy,	Philosophy,	Philosophy,
Hist. of Methodism,	Hist. of Methodism,	Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
		3 Hist. of Architec- ture.

Any electives not already taken.

## ACADEMY

### General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

### Courses of Study

The Academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course to the Scientific, Latin-Scientific, or English Course in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a degree

may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

### **Admission**

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

### **Student's Classification**

A student may rank with any given class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

### **Admission to College Seating**

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.



### Sub-Preparatory Year

There are many mature young persons who feel themselves deficient in the common branches. There are also ward school pupils who are capable of completing seventh and eighth grades in one year. There are other pupils who are able to take some high school work in addition to the common school branches. To accommodate all of these pupils there has been added to the Academy course a year of sub-preparatory work, including Grammar, Arithmetic, United States History, Civics, Physiology, Physical Geography, and Penmanship. No examination is required of those who wish to take this year's work.

### Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy have all the advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become

members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

## COURSES OF INSTRUCTION

### Sub - Preparatory Year

FALL	WINTER	SPRING
English Grammar, Arithmetic. Physiology. American Hist. Penmanship.	English Grammar. Arithmetic. Geography. Civil Government. Penmanship.	English Grammar. Arithmetic. Physical Geography. Civil Government. Penmanship.

### Classical Course

1st Yr.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Greek History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Roman History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Med. & Mod. Hist. 5.
2nd Yr.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Cicero 5. Bible 2. Anabasis 5. Physics 3.
3rd Yr.	Eng. Literature 3. Public Speaking 2. Cicero 5. Geometry (plane) 5. Anabasis 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (plane) 5. Homer 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (solid) 5. Homer 5.

## Sub-Preparatory Year

FALL	WINTER	SPRING
English Grammar. Arithmetic. Physiology. Penmanship.	English Grammar. Arithmetic. Geography. Penmanship.	English Grammar. Arithmetic. Physical Geography. Penmanship.

## Scientific Course

1st Yr.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. American Hist. 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.
2nd Yr.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Greek History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Roman History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Med. & Mod. Hist. 5. Latin, Ger. or Fr. 5.
3rd Yr.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biology (Zool.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Zool. & Bot.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Botany) 5. Latin, Ger. or Fr. 5.

## DEPARTMENTS OF INSTRUCTION

### GREEK

The course of study in Greek includes six terms' work, beginning the Middle year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

### LATIN

The study of Latin begins with the Junior preparatory year and extends through nine terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman pronunciation and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniell's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of

Latin Grammar (Allen and Greenough's New Latin Grammar preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the second or middle year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's four orations against Catiline are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Senior preparatory year prose compositions is continued, and two or more orations of Cicero are read, preferably Archias and the Manilian Law. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, as also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

## GERMAN

German is pursued during the Middle and Senior years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

## ENGLISH

Pupils begin the Junior year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition and argumentation are required. An hour each week is given to the study of English Classics.

In the Middle year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse—the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

## PUBLIC SPEAKING

The Senior year offers two hours a week in Public Speaking. In this course pupils receive instruction in the use of the voice, and get drill not only by memorizing and delivering declamations, but also in the composition of speeches in various kinds of discourse.



## ENGLISH LITERATURE

In the Senior year a large number of the masterpieces of English Literature are studied. Careful attention is given to the historical setting, content, and style.

## ENGLISH BIBLE

During the Senior year two hours a week are devoted to the study of Old Testament History and Geography. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

## HISTORY

The study of Grecian, Roman, Medieval and Modern History is pursued during the Middle year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken up and completed in the first term. The second term is devoted entirely to Roman, and the third term to Medieval and modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

## MATHEMATICS

Two years' work are required:

ALGEBRA.—Junior year, five hours per week. Text: Stone-Millis' Essentials of Algebra. The subject is pursued through quadratics, proportion, and theory of exponents.

GEOMETRY.—Senior year, five hours per week. Text: Sander's Plane and Solid Geometry. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

## PHYSICS

This study is pursued during the Middle year in all the courses. Two hours a week are devoted to class-room work and two hours a week to the laboratory. The study of the properties of matter, mechanics of solids, mechanics of fluids, sound, light, heat, magnetism, and electricity constitute the general outline of the year's work. The laboratory is supplied with all the necessary apparatus to enable the student to illustrate fully the work discussed in the class-room. A good working knowledge of the Metric System, and Algebra through quadratics, should precede this course. The laboratory fee for each term is \$2, payable in advance, and each student is held responsible for his own breakage.

## BIOLOGY

One year of Biology is required of all Preparatory students except those taking Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) **PHYSIOLOGY.**—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) **ZOOLOGY.**—The aim of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) **BOTANY.**—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and pro-

cesses involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Bergen is the text used.

## DEPARTMENT OF DOMESTIC ECONOMY

A department of Domestic Economy will be organized in connection with the University, the work to begin with the opening of the fall term in September. This department will have two definite objects: First, to prepare teachers in this science for colleges, seminaries, high schools, and other public school work. Second, to afford students taking the regular literary, music, or oratory courses an opportunity to obtain a comprehensive insight into the scientific side of household economy while pursuing their other studies.

An excellent laboratory is to be equipped with all modern conveniences for the most approved work in this department. No expense will be spared by the Woman's University Guild of Illinois Wesleyan University, who are financing this department, to make it one of the best in Illinois. The expense of tuition and full particulars in this department will gladly be sent on application.

## DEPARTMENT OF COMMERCE

It has been decided to introduce into the Academy a department of commerce in which instruction will be given in bookkeeping, shorthand, typewriting, commercial law, correspondence, commercial geography, penmanship, and other associated subjects, in addition to the common branches offered in the sub-preparatory course.

The work done in this department will be of an equal grade with all other subjects taught in the Academy. Students will be allowed the privilege of selecting such

subjects in this department as their previous training will enable them to pursue with credit. The object of the department will be to give to those young people who desire such instruction that practical training in the above business subjects which will qualify them for successful workers in some field of business life.

Students taking these courses at the Illinois Wesleyan will have all the advantages of association with college students, college teachers, membership in the literary societies, the Christian Associations, and will also have the opportunity of taking courses in the regular literary department.

The work in this department will be counted toward graduation from the Academy and will be accepted by the faculty in lieu of other subjects required in the regular courses. In all cases where graduation is expected the faculty reserve to themselves the right to determine how much credit should be allowed for the work done in the commercial branches.

A special circular, describing the work of this department in detail, will be sent to those who are sufficiently interested to write for the same. The work of this department will begin at the opening of the fall term. (See calendar for dates.)

## MISCELLANEOUS

The full quota of studies for each student in the College of Letters is eighteen hours per week in the Freshman year, sixteen hours per week in the Sophomore year, fifteen hours per week in the Junior year, fourteen hours per week in the Senior year, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

## EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the classroom, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examina-

tions at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

## GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

## HONORS

Students on completion of the course will be given graduating honors on the following basis:

*Summa Cum Laude*; rarely and for special excellence only.

*Magna Cum Laude*; not more than two grades below first, and none lower than second.

*Cum Laude*; two-thirds firsts, none lower than second.

*Honorable Mention*; one-third firsts, none lower than second.

## UNIVERSITY BILLS

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, each term.....	\$12 00
Incidentals, each term .....	5 00

Total, each term .....	\$17 00
Graduation Diploma... ..	5 00

*All bills are payable invariably in advance.*

Note.—For expenses of room and board see page 83.



The tuition for one study is five dollars a term; for two studies, or eight hours, eight dollars; for three studies, or twelve hours, full tuition; but in each case incidentals will be added *pro rata*. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

### SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

Limited scholarships for five years, beginning with 1901, are sustained by the annual payment of fifty dollars to the Twentieth Century Guild by the following persons: Bishop C. C. McCabe, Omaha, Neb.; Hon. J. S. Thompson, Lacon; Hon. L. H. Kerrick, B. F. Harber, E. D. Harber, M. Levy, and B. M. Kuhn, Bloomington.

All limited scholarships are at the disposal of the donors, subject to certain restrictions, which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Letters, to the graduate having highest rank, of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon either the Classical or Latin-Scientific courses in the College of Letters, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

### HARVARD UNIVERSITY SCHOLARSHIP

At its annual meeting, December 14, 1897, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1st in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Frederick E. Burlingham, 108 LaSalle St., Chicago.

### BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

## BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$2.10 to \$3.00 per week. Rooms heated and lighted cost from seventy-five cents to \$1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

## SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the Students' Employment Bureau (see page 15) of the Faculty, with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

## RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting is occasionally sub-

stituted. Each association has a well furnished room for its exclusive use, and the Y.M.C.A. has a home and boarding club.

Courses in Bible are offered in the Preparatory School and in the College of Letters. The Y.M. and Y.W.C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

## LIBRARIES

### PROFESSOR AUSTIN

The College Library proper occupies a large and well lighted room in the second story of the Academy building, and is open to students from 8 o'clock a.m. to 3p.m. each school day. The entire collection numbers about eight thousand volumes. The books of the Non-resident Department are a valuable addition to the library. They are also accessible to resident students. The library of the late ex-President Oliver S. Munsell, which was donated by him to the College, occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books, and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-six thousand volumes, embracing works on almost every subject.

### WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association has for sixteen years conducted most successfully the Wesleyan Lecture Course, and from that source has gathered a considerable fund for the maintenance of the Reading Room.

## LABORATORIES

*Chemistry.*—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of apparatus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

*Physics.*—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

*Biology.*—Two well-lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.



There is also an excellent departmental library in connection with the laboratories. Works of reference are added each year.

*Geology.*—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and minerology. It is equipped with all the necessary apparatus, chemicals, and material for work in palentology and mineralogy. The geological library contains many excellent books of reference.

## THE POWELL MUSEUM

PROFESSOR WINTER, Curator

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U.S. Geological Survey, and the Director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archæology, and

ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow-points, spear-points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archæological Collection.

Other collections of note are "The Holder Collection of Birds," and the "Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

## **ASTRONOMICAL OBSERVATORY**

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 38 of this catalogue.

## **ATHLETIC PARK AND GYMNASIUM**

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A ball-cage affords opportunity for hand-ball and base-ball practice and a shower bath will be provided for the use of base-ball and foot-ball players. The excellent gymnasium of the Y.M.C.A. in the city is accessible to students, and a special class for students is often formed. A foot-ball team is organized when the student sentiment demands it. It has been the policy to have all such teams under the careful supervision of the Faculty.

## GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased two years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

## COLLEGE OF LAW

### FACULTY

FRANCIS GEORGE BARNES, A.B., D.D., President of the University.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments, Torts, Equity Jurisprudence, Common Law and Equity Pleading, Practice, and Evidence; 406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property and Constitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N. McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Wills, and Probate Practice; 1207 E. Grove.

CHARLES LABAN CAPEN, A.M., Bailments, Corporations, and Damages; 710 N. East.

JONATHAN H. ROWELL, LL.B., Conflict of Laws, International Law, and Legal Ethics; 909 N. Evans.

WILLIAM BLAKE LEACH, A.B., LL.B., Personal Property, Suretyship, Domestic Relations and Sales; 707 E. Walnut.

## COURSE OF STUDY

### FIRST YEAR

#### FALL TERM.

Walker's American Law. Six hours a week.  
Smith on Personal Property. Two hours a week.  
Torts. Two hours a week.

#### WINTER TERM.

Blackstone's Commentaries. Two hours a week.  
Parsons on Contracts. Six hours a week.  
May's Criminal Law. Two hours a week.  
Moot Court.

#### SPRING TERM.

Blackstone's Commentaries. Two hours a week.  
Parsons on Contracts. Six hours a week.  
Reynolds on Evidence. Two hours a week.  
Moot Court.

### SECOND YEAR

#### FALL TERM.

Conflict of Laws. Two hours a week.  
Benjamin's Principles of Contract. Two hours a week.  
Huffcut on Agency, with cases. Two hours a week.  
Bailments and Carriers. Two hours a week.  
Stephen on Pleading. Two hours a week.  
Illinois Practice, with cases. One hour a week.  
Moot Court.

#### WINTER TERM.

Benjamin's Principles of Sales. Two hours a week.  
Meechem's Elements of Partnership, with cases. Two hours a week.  
Bailments and Carriers, completed. Two hours a week.  
Elliott on Corporations. Two hours a week.  
Kent's Commentaries. Two hours a week.  
Gould's Pleading. Two hours a week.  
Illinois Practice, with cases. One hour a week.  
Moot Court.

## SPRING TERM.

Kent's Commentaries. Two hours a week.  
Principal and Surety. Two hours a week.  
Elliott on Corporations, completed. Two hours a week..  
Bigelow on Bills and Notes. Two hours a week.  
Elliott on Insurance, with cases. Two hours a week.  
Moot Court.

## THIRD YEAR

## FALL TERM.

Tiedeman on Real Property. Two hours a week.  
Chitty on Pleading. Two hours a week.  
Greenleaf on Evidence. Three hours a week.  
Moore's Criminal Law. Two hours a week.  
Domestic Relations. One hour a week.  
Sedgwick's Elements of Damages, with cases. One hour a week.  
Moot Court.

## WINTER TERM.

Tiedeman on Real Property. Two hours a week.  
Chitty on Pleading. Two hours a week.  
Bispham's Principles of Equity. Three hours a week.  
Horner's Probate Practice. Two hours a week.  
International Law. One hour a week.  
Sedgwick's Elements of Damages, with cases. One hour a week.  
Moot Court.

## SPRING TERM.

Cooley's Elements of Torts. Two hours a week.  
Bigelow on Wills, with cases. Two hours a week.  
Shipmen's Equity Pleading and Practice. Two hours a week.  
Munson's Manual of Elementary Practice, including Legal Ethics.  
One hour a week.  
International Law, completed. One hour a week.  
Cooley's Constitutional Law. Two hours a week.  
Moot Court.

## ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a



graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted if, *in the judgment of the Faculty*, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

## METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

## LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard

text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he had in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

## ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

## ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce

the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

### THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

### EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations,

for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

## **DEGREE OF BACHELOR OF LAWS**

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he has made a satisfactory grade in some other recognized Law School.

## **ADMISSION TO THE BAR**

By the rules of the Supreme Court, which require three years study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

## **EXPENSES**

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodging can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,  
Unity Building, N. Main Street, Bloomington, Ill.

## WESLEYAN COLLEGE OF MUSIC

### FACULTY AND BRANCHES OF INSTRUCTION

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FRANCIS GEORGE BARNES, A.B., D.D.  
PRESIDENT OF THE UNIVERSITY

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#### PIANO

MRS. JOHN ROBERT GRAY

MR. OLIVER ROSS SKINNER

MISS KATHERINE YOUNG

MISS VIDA E. LITCHFIELD

MISS ELLA MAE LEWIS

MR. HARRY MARCUS PHILLIPS

#### VIOLIN

MR. L. E. HERSEY

#### VOICE CULTURE AND SINGING

MRS. FARIE STEVICK SKINNER

MRS. HARRY KEYS ROUSH

MR. CHARLES E. SINDLINGER

#### PIPE ORGAN

MR. OLIVER ROSS SKINNER

#### HARMONY, COUNTERPOINT, COMPOSITION AND MUSICAL HISTORY

MRS. GRAY

MR. SKINNER

MISS YOUNG

MISS LITCHFIELD

MISS LEWIS

MR. PHILLIPS

## GENERAL REMARKS

During the past eighteen years this college has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to ten.

This success has been attained without sacrificing the high standards established at the outset, and it is felt that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is being put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a state in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken Post-Graduate Courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violoncello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony,



counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalog which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

For special catalog and further particulars address the President of the University or either of the Directors of the Wesleyan College of Music.

## THE WESLEYAN SCHOOL OF ORATORY

FRANCIS GEORGE BARNES, A. B., D. D.

President of the University

DELMAR D. DARRAH, Director

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakspeare, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A Post-Graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Letters.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

**DEGREES CONFERRED****JUNE, 1905****A. B.**

Holder, Julia Montrose.....	Bloomington
Kyner, Charles Leslie.....	Martinsburg, W. Va.
Livingston, Irvin I.....	Bloomington
Parker, Emma Ruth.....	Bloomington
Winans, Leroy Alva.....	Bloomington

**B. S.**

Finley, Rolla B.....	West Ridge
Hamand, Charles Wesley.....	LeRoy
Hitch, Frederick Ashton.....	Bloomington
Hoult, Everett W.....	Cherry Point
Marden, Alice Ruth.....	Bloomington
Roe, Elizabeth Sterling.....	Bloomington
Smith, Marguerite Hauschild.....	Bloomington

**A. M. IN CURSU**

Stickle, Arthur L., A.B., I.W.U.....	Stafford, Kans.
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**NON-RESIDENT DEGREES****PH. B. AD EUNDEM**

Richards, T. H. E.....	Delhi, N. Y.
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**PH. B. CERTIFICATE**

Spidell, John Allan.....	Hampton Village, N. B.
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**PH. B.**

Bothe, Henry Julius.....	Baltimore, Md.
Campbell, Fred. Moody.....	St. Charles, Ill.
DeMaris, Firman Adison.....	Camden, N. J.
Felt, Frank Ray.....	Long Beach, Cal.
Iams, John Elsworth.....	Ellington, N. Y.
Johnston, Matthew Foster.....	Hopewell, N. J.
Marshall, Edgar Kenneth.....	Sidney, Manitoba

Morton, Henry Scott.....Baltimore, Md.  
 Van Ness, Myron James.....Lake Placid, N. Y.

### A. M.

Bliss, Leon Duston, (A.B., Dartmouth).....Great Barrington, Mass.  
 Clemens, Moses, (Ph.B., I.W.U.).....Dashwood, Ont.  
 Marshall, Edgar Kenneth, (Ph.B., I.W.U.).....Sidney, Mon.  
 Ostien, Leander A., (Ph.B., I.W.U.).....Logan, Utah  
 Pinfold, James Thomas, (Ph.B., I.W.U.).....New Aukland, N. Z.  
 Snelgrove, Henry John, (Ph.B., I.W.U.).....Cobourg, Ont.

### P H. D.

Anderson, Carl Axel.....Osakis, Minn.  
 (A.B., Ohio Wesleyan Univ.), History and Sociology.  
 Brewbaker, Charles Warren.....Chambersburg, Pa.  
 (Ph.B., Western College), Sociology.  
 Booth, William Benjamin.....Toronto, Ont.  
 (Ph.B., I.W.U.) History.  
 Barnett, John Hilary.....Kintyre, Ont.  
 (Ph.B., I.W.U.), Sociology and History.  
 Callender, Clark.....Sidney, N. Y.  
 (Ph.B., I.W.U.), Christian Theism.  
 Elrod, Morton J.....Missoula, Mont.  
 (A.B., Drake University), Biology.  
 Howard, George Henry.....Springfield, Mass.  
 (Ph.B., I.W.U.), History.  
 Morris, Wilson Clark.....Philadelphia, Pa.  
 (Ph.B., Mount Union College), History.  
 Troub, George Bailey.....Indianapolis, Ind.  
 (A.B., LaFayette College), Political and Social Science.  
 Vernon, Weston.....Logan, Utah  
 (A.B., University of Utah), History.

## HONORARY DECREES

### D. D.

Robinson, John F.....Kankakee, Ill.  
 Yates, Walter J., Ph.D.....Atlanta, Ga.

## COLLEGIATE STUDENTS

### GRADUATE STUDENTS

Ferguson, William Godman.....	Chemistry .....	Bloomington
Hitch, Fredrick Ashton.....	Literature .....	Bloomington
Holder, Julia Montrose.....	English and German.....	
	.....	Bloomington
Smedley, Ralph Chesnut .....	Greek.....	Bloomington
Winans, LeRoy.....	Chemistry .....	Bloomington

### SENIORS

Bent, Lewis Grimes.....	S.....	Bloomington
Burrows, James Austin.....	L. S.....	Bloomington
Chapin, Mary Grace.....	L. S. ....	Holder
Coss, Samuel.. ..	L. S.....	Bloomington
Dudman, Virgil Ernest .....	L. S. ....	Roanoke
Elliott, John Ross.....	L. S. ....	Hoopeston
Hempstead, Bert Eugene.....	C.....	Bloomington
Hornbeak, John Wesley.....	S. ....	Perry
Jeffers, Dwight Smithson.....	C. ....	Atlanta
McCauley, Wallace Graham.....	L. S. ....	Lafayette, Ind.
McIntosh, Adella Faith.....	L. S.....	Bloomington
McPherson, Harry Wright.....	E. ....	Downs
Seibel, Irene.....	L. S.....	Bloomington
Williams, Lucy Parke.....	E. ....	Bloomington
Witcher, Taliaferro Lee .....	L. S.....	Cotopaxi, Col.

### JUNIORS

Bloomer, Ernest Napoleon.....	L. S.....	Bloomington
Eaton, Hattie May.....	S. ....	Normal
Gordon, Samuel Robert.....	L. S. ....	Dunlap
Lindquist, Cyrus Elroy .....	C. ....	Galesburg
Myers, Clyde Hadley.....	S.....	Bloomington
Nelson, Dora Louise.....	L. S. ....	Petersburg
Sparks Theresa Annette.....	C. ....	Bloomington
Stewart, Oscar .....	C. ....	Kenney
Warlow, Flora May .....	S.....	Bloomington
Wright, Albert Byard.....	L. S. ....	Wenona



Wright, Charles Henry.....	L. S. ....	McLean
Yerkes, Hiram Noble.....	E. ....	Fairmount

### SOPHOMORES

Arrowsmith, Emma Elizabeth....	E.....	Arrowsmith
Ayres, Henry Estes .....	E.....	Danvers
Brian, Frederick Williard.....	L. S. ....	San Jose
Brock, Bernice .....	C.....	Bloomington
Brock, Mabel Claire .....	E.....	Bloomington
Campbell, Frank Daniel .....	E.....	Clayton
Coyle, Bertha Haley .....	L. S.....	Gridley
Crewes, Caroline Lucille .....	E.....	Normal
Cunningham, Bert .....	E.....	Saybrook
Dolan, Ned Everett .....	L. S.....	Bloomington
Green, Zola.....	L. S.....	Bloomington
Heinlein, Arthur Allen .....	C.....	Decatur
Hyndman, Henry Finlay .....	C.....	Bloomington
Jeffers, Leonard Marion .....	S.....	Atlanta
Koehler, Amelia Barbara .....	C.....	Minonk
Lutton, Emma Mae .....	E.....	Gilman
Marquis, Laurastine .....	L. S.....	Bloomington
Marquis, Mary .....	L. S.....	Bloomington
Myers, Alpha Ellen .....	L. S.....	Bloomington
O'Connell, Richard Maurice.....	E.....	Bloomington
Parker, Mary Alice .....	L. S.....	Bloomington
Powell, Henry Frank .....	E.....	Bloomington
Rike, Nellie Edith .....	E.....	LeRoy
Smith, Cheslea Orison.....	E.....	Bloomington
Straight, Lyle Fitch .....	E.....	Bloomington
Wells, Grace Belle .....	L. S.....	Bloomington
Zellhoefer, Elmo William .....	S.....	LeRoy

### FRESHMEN

Bengel, May Rose .....	E.....	Bloomington
Berg, Hazel .....	E.....	Bloomington
Christopher, Carl .....	L. S. ....	Auburn
Crewes, Frances .....	L. S.....	Normal
Crum, Ethel .....	E.....	Cropsey
Cunningham, Irene .....	E.....	Bloomington

Drake, Bogarte .....	C.....	Maroa
English, Inez Josephine .....	C.....	Bloomington
Franklin, Edward Lynn .....	S.....	Lexington
Geltmacher, Clara Blythe.....	S.....	Bloomington
Gooch, Arthur Griswold .....	E.....	Bellflower
Grant, Frederic Burns .....	E.....	Bloomington
Hawkins, Merrell Giroux .....	S.....	Kokomo, Ind.
Henderson, Ernest James .....	E.....	Colfax
Hodge, Lucile .....	S.....	Bloomington
Hoult, Martha .....	E.....	Cherry Point
Ilahi-Baksh, Victor Ernst .....	C.....	Bombay, India
Jones, Oscar Frances .....	S.....	Easton
Kuhn, Louis Squier .....	S.....	Bloomington
Kuhn, Waldo Albertus .....	S.....	Bloomington
Leggett, Mary Anna .....	E.....	Wapella
Liston, Charles Everett .....	C.....	Tuscola
Mahaffey, Edna Louise .....	S.....	Bloomington
Moon, Ida Mae .....	C.....	Lexington
McIntyre, Edna Margaret .....	L. S.	Mattoon
McMurry, Juliet .....	L. S.	Bloomington
Parsons, Wilbur Emison .....	E.....	Meredosia
Roe, Everetta Haight .....	E.....	Bloomington
Smith, Cleo Odessa .....	E.....	Bloomington
Strickland, Charles Clement ....	E.....	Mattoon
Strickle, Ralph Lacey .....	S.....	Bloomington
Welch, Bessye .....	L. S.	Bloomington
Wilson, Ethalbert Franklin .....	E.....	Hopedale
Wullenwaber, Edgar .....	S.....	Bloomington
Yenerich, Ida Mae .....	E.....	Earlville

# UNCLASSIFIED COLLEGE STUDENTS

Anderson, Frank Ray .....	Wellsburg, W. Va.
Coons, Wilbur .....	Bloomington
Engel, Frank Delbert.....	Eureka
Kirtley, Charles D.....	Boswell, Ind.
Marriott, Fay .....	Bone Gap
Mayhew, Charles Dutton.....	Hudson
Rolofson, John Jesse.....	Wapella
Sailor, Lyman Louis.....	Saybrook
Southgate, George R.....	Bloomington
Sumner, Ben Omar.....	Sumner
Turner, Rodney Curtis.....	Illioopolis

**UNCLASSIFIED PREPARATORY STUDENTS**

Coates, Hazel Maurice.....	Bloomington
Dever, Maude Frances .....	Bloomington
Heyl, Clarence Walter.....	Mainto
Keeran, Charles Rood.....	Bloomington
Lutyen, Helene.....	Flanagan
Ramage, Robert Muir.....	Bloomington
Stover, Mae Elizabeth.....	Towanda
Wise, Mary.....	Cerro Gordo

**SENIOR ACADEMY**

Barnes, Alice Louise.....	Bloomington
Galway, John Batey.....	Chrisman
Honnold, Richard Jacob.....	Kansas
Imboden, Edward Ponting.....	Decatur
Jensen, Marie Christine.....	Ashkum
Leighy, Wilbur Roy.....	Lawrenceville
Myers, George Edward.....	Bloomington
Peckman, Henry Reign.....	Bloomington
Sachs, Ward Hanson.....	Towanda

**MIDDLE ACADEMY**

Armstrong, Rose B.....	Beason
Bane, Monta.....	Colfax
Baum, Owen....	LeRoy
Baxter, Ernest Ray.....	Elvaston
Campbell, William Chester.....	Carlock
Cummins, Robert A.....	Hudson
Flagg, William Allen.....	Rankin
Freeman, Ruth Mae.....	Bloomington
Hinds, George Denver.....	Kinderhook
Kruse, Chester C.....	Dwight
Marquam, Annie Laurie.....	Bloomington
Moorehead, Lee Coddington.....	Delavan
Murphy, Anna Mae.....	Bloomington
Sayers, Frank Eugene.....	Fisher
Selters, John Benjamin.....	Topeka
Wassell, Alvin Ray.....	Griggsville
Welch, Archie Dean.....	Downs

Winans, Earle Sheldon .....	Bloomington
Woodworth, Ralph Newkirk.....	Mattoon
Works, Samuel Richard.....	Springfield
Young, Edward Valentine.....	Carlinville

## JUNIOR ACADEMY

Baker, Julia Mary J.....	Lane
Bane, Anna Catherine.....	Colfax
Bazzle, Joseph W.....	Broadway, Va.
Burwell, Clyde Champion.....	Normal
Coad, George Frederick.....	Browns
Coad, James Edward.....	Browns
Coggins, Vonnie Israel.....	Hopedale
Craig, Roy McNulta.....	Downs
Daiger, Emma K.....	Bloomington
Denton, William Perle.....	Bloomington
Doolittle, William Harry.....	Peoria
Ellington, John W.....	Martinsville
Frink, Oren George.....	Holder
Gray, William Allen.....	Bloomington
Gronemeier, William Henry .....	Mt. Vernon, Ind.
Hall, George P.....	Bloomington
Hatfield, Ortis Eldred .....	Naples
Hawes, Fred Beaumont.....	Bloomington
Hoysradt, Edith Lura.....	Bloomington
Hullinger, William.....	San Jose
Jensen, Anker.....	Askum
Keefer, Harry L.....	Delavan
Logan, Grover Cleveland.....	Whitesville, Ind.
Nichols, Villa Hall.....	Delavan
Patrick, Charles Bascum .....	Arrowsmith
Place, June Estella.....	Bloomington
Schall, John Henry.....	Bluff Springs
Smith, George Ethelbert.....	Farmersville
Sterling, Mabel Lucile.....	Webster City, Iowa
Stewart, John Harrison.....	Randolph
Strickle, Ross Andrus.....	Bloomington
Tackett, Lulu Edna.....	Clinton
Tackett, Dora Ethel.....	Clinton

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Voigt, John Christian.....	Kankakee
Weaver, Edward A.....	Tower Hill
Williams, Jessie Delight.....	Woodland
Wilson, America Jane.....	Mt. Sterling
Wright, Arthur.....	Wenona
Wright, Louis.....	Wenona
Zweng, Charles A.....	Bloomington

## LAW STUDENTS

## THIRD YEAR

Bent, Horatio C.....	Bloomington
Cessna, A. B.....	Danville
Dickinson, R. E.....	Decatur
Denton, Clyde T.....	Normal
Ham, Earl G.....	Perry
Hensen, James A.....	Decatur
Light, James A.....	Bloomington
Longworth, Parke S.....	Bloomington
Lucas, A. T.....	Bath
Lyons, D. H.....	Powder River, Wyoming
McGrath, Shelton F.....	Lincoln
Smith, George J.....	San Jose
Sullivan, John.....	Bloomington
Sumner, Benjamin O.....	Sumner
Thompson, M. M.....	Dwight
Weber, W. P.....	Belleville
Willhite, Winfield S.....	O'Fallon

## SECOND YEAR

Bacon, M. E.....	Oregon
Beckwith, Chester M.....	Normal
Bluhm Albert.....	Danvers
Cochran, A. G.....	Sullivan
DeMange, Ralph C.....	Bloomington
Dameron, William W.....	Vienna
Gardner, Harold P.....	Bloomington
Hayes, Frank H.....	Bloomington
Kohl, John A.....	Peoria
Kirkpatrick, Charles S.....	Bloomington
Leopold, George W.....	Strawn
Lindsey, Homer C.....	Jacksonville
McCullough, Charles E.....	Normal
Plum, Cyrus N.....	Mount Morris
Pearson, John T.....	Bloomington
Rogers, John W.....	Bloomington
Young, Edward L.....	La Clede
Waite, Arthur A.....	Greenville
Winans LeRoy A.....	Bloomington



## FIRST YEAR

Anderson, Frank R.....	Wellsburg, W. Va.
Bender, Herbert C.....	Bloomington
Birkett, Clyde R.....	Peoria
Callahan, Martin.....	Bloomington
Dunkin, Lee.....	Normal
Gibbons, Philip A.....	Dwight
Grady, Fred M.....	Maroa
Heyl, Clarence W.....	Manito
Johnson, Joseph M.....	Normal
Kershaw, Alfred M.....	Grayville
Lawrence, Alder E.....	McLean
Lord, Emory M.....	Normal
Livingston, Irvin.....	Bloomington
Mead, Benjamin E.....	Augusta
McCauley, Wallace G.....	LaFayette, Indiana
McCulloch, Wm. C.....	Normal
Pitney, Fred W.....	Augusta
Pollock, Paul W.....	Bloomington
Powell, Maurice D.....	Collinsville
Rolafson, John J.....	Wapella
Rowland, Harvey N.....	Ludlow
Veach, James D.....	Normal
Zweng, Charles A.....	Bloomington

## LAW SCHOOL GRADUATES, CLASS OF 1905

Church, Theodore.....	Bloomington
Christopher, C. J.....	Auburn
David, Jesse M.....	Galesburg
Griffin, Virgil M. F.....	Bloomington
Jenkins, Zenas.....	Anna
Kane, William.....	Lexington
Kilgore, Beach.....	Bloomington
Lillard, Thomas M.....	Bloomington
Lillard, Erwin R.....	Bloomington
Montgomery, Hugh.....	Bloomington
Smith, Robert E.....	Sparland
Spann, Floyd M.....	Jonesboro
Wilson, William.....	Chicago
Wright, Burdette S.....	Normal

## COLLEGIATE STUDENTS GRADUATE STUDENTS

Ferguson, William Godman.....	Chemistry .....	Bloomington.
Hitch, Fredrick Ashton.....	Literature .....	Bloomington
Holder, Julia Montrose.....	English and German.....	
	.....	Bloomington
Smedley, Ralph Chesnut .....	Greek.....	Bloomington
Winans, LeRoy.....	Chemistry .....	Bloomington

### SENIORS

Bent, Lewis Grimes.....	S.....	Bloomington
Burrows, James Austin.....	L. S.....	Bloomington
Chapin, Mary Grace.....	L. S. ....	Holder
Coss, Samuel.. ..	L. S.....	Bloomington
Dudman, Virgil Ernest .....	L. S. ....	Roanoke
Elliott, John Ross.....	L. S. ....	Hoopeston
Hempstead, Bert Eugene.....	C.....	Bloomington
Hornbeak, John Wesley.....	S. ....	Perry
Jeffers, Dwight Smithson.....	C. ....	Atlanta
McCauley, Wallace Graham.....	L. S. ....	Lafayette, Ind.
McIntosh, Adella Faith.....	L. S.....	Bloomington
McPherson, Harry Wright.....	E. ....	Downs
Seibel, Irene.....	L. S.....	Bloomington
Williams, Lucy Parke.....	E. ....	Bloomington
Witcher, Taliaferro Lee .....	L. S.....	Cotopaxi, Col.

### JUNIORS

Bloomer, Ernest Napoleon.....	L. S.....	Bloomington
Eaton, Hattie May.....	S. ....	Normal
Gordon, Samuel Robert.....	L. S. ....	Dunlap
Lindquist, Cyrus Elroy .....	C. ....	Galesburg
Myers, Clyde Hadley.....	S.....	Bloomington
Nelson, Dora Louise.....	L. S. ....	Petersburg
Sparks Theresa Annette.....	C. ....	Bloomington
Stewart, Oscar .....	C. ....	Kenney
Warlow, Flora May .....	S.....	Bloomington
Wright, Albert Byard.....	L. S. ....	Wenona

Wright, Charles Henry.....	L. S. ....	McLean
Yerkes, Hiram Noble.....	E. ....	Fairmount

### SOPHOMORES

Arrowsmith, Emma Elizabeth....	E.....	Arrowsmith
Ayres, Henry Estes .....	E.....	Danvers
Brian, Frederick Williard.....	L. S. ....	San Jose
Brock, Bernice .....	C.....	Bloomington
Brock, Mabel Claire .....	E.....	Bloomington
Campbell, Frank Daniel .....	E.....	Clayton
Coyle, Bertha Haley .....	L. S.....	Gridley
Crewes, Caroline Lucille .....	E.....	Normal
Cunningham, Bert .....	E.....	Saybrook
Dolan, Ned Everett .....	L. S.....	Bloomington
Green, Zola.....	L. S.....	Bloomington
Heinlein, Arthur Allen .....	C.....	Decatur
Hyndman, Henry Finlay .....	C.....	Bloomington
Jeffers, Leonard Marion .....	S.....	Atlanta
Koehler, Amelia Barbara .....	C.....	Minonk
Lutton, Emma Mae .....	E.....	Gilman
Marquis, Laurastine .....	L. S.....	Bloomington
Marquis, Mary .....	L. S.....	Bloomington
Myers, Alpha Ellen .....	L. S.....	Bloomington
O'Connell, Richard Maurice....	E.....	Bloomington
Parker, Mary Alice .....	L. S.....	Bloomington
Powell, Henry Frank .....	E.....	Bloomington
Rike, Nellie Edith .....	E.....	LeRoy
Smith, Cheslea Orison.....	E.....	Bloomington
Straight, Lyle Fitch .....	E.....	Bloomington
Wells, Grace Belle .....	L. S.....	Bloomington
Zellhoefer, Elmo William .....	S.....	LeRoy

### FRESHMEN

Bengel, May Rose .....	E.....	Bloomington
Berg, Hazel .....	E.....	Bloomington
Christopher, Carl .....	L. S. ....	Auburn
Crewes, Frances .....	L. S.....	Normal
Crum, Ethel .....	E.....	Cropsey
Cunningham, Irene .....	E.....	Bloomington

Drake, Bogarte .....	C.....	Maroa
English, Inez Josephine .....	C.....	Bloomington
Franklin, Edward Lynn .....	S.....	Lexington
Geltmacher, Clara Blythe.....	S.....	Bloomington
Gooch, Arthur Griswold .....	E.....	Bellflower
Grant, Frederic Burns .....	E.....	Bloomington
Hawkins, Merrell Giroux .....	S.....	Kokomo, Ind.
Henderson, Ernest James .....	E.....	Colfax
Hodge, Lucile .....	S.....	Bloomington
Hoult, Martha .....	E.....	Cherry Point
Ilahi-Baksh, Victor Ernst .....	C.....	Bombay, India
Jones, Oscar Frances .....	S.....	Easton
Kuhn, Louis Squier .....	S.....	Bloomington
Kuhn, Waldo Albertus .....	S.....	Bloomington
Leggett, Mary Anna .....	E.....	Wapella
Liston, Charles Everett .....	C.....	Tuscola
Mahaffey, Edna Louise .....	S.....	Bloomington
Moon, Ida Mae .....	C.....	Lexington
McIntyre, Edna Margaret .....	L. S.	Mattoon
McMurry, Juliet .....	L. S.	Bloomington
Parsons, Wilbur Emison .....	E.....	Meredosia
Roe, Everetta Haight .....	E.....	Bloomington
Smith, Cleo Odessa .....	E.....	Bloomington
Strickland, Charles Clement .....	E.....	Mattoon
Strickle, Ralph Lacey .....	S.....	Bloomington
Welch, Bessye .....	L. S.	Bloomington
Wilson, Ethalbert Franklin .....	E.....	Hopedale
Wullenwaber, Edgar .....	S.....	Bloomington
Yenerich, Ida Mae .....	E.....	Earlville

## UNCLASSIFIED COLLEGE STUDENTS

Anderson, Frank Ray .....	Wellsburg, W. Va.
Coons, Wilbur.....	Bloomington
Engel, Frank Delbert.....	Eureka
Kirtley, Charles D.....	Boswell, Ind.
Marriott, Fay .....	Bone Gap
Mayhew, Charles Dutton.....	Hudson
Rolofson, John Jesse.....	Wapella
Sailor, Lyman Louis.....	Saybrook
Southgate, George R.....	Bloomington
Sumner, Ben Omar.....	Sumner
Turner, Rodney Curtis.....	Illioapolis

**UNCLASSIFIED PREPARATORY STUDENTS**

Coates, Hazel Maurice.....	Bloomington
Dever, Maude Frances .....	Bloomington
Heyl, Clarence Walter.....	Maineto
Keeran, Charles Rood.....	Bloomington
Lutyen, Helene.....	Flanagan
Ramage, Robert Muir.....	Bloomington
Stover, Mae Elizabeth.....	Towanda
Wise, Mary.....	Cerro Gordo

**SENIOR ACADEMY**

Barnes, Alice Louise.....	Bloomington
Galway, John Batey.....	Chrisman
Honnold, Richard Jacob.....	Kansas
Imboden, Edward Ponting.....	Decatur
Jensen, Marie Christine.....	Ashkum
Leighty, Wilbur Roy.....	Lawrenceville
Myers, George Edward.....	Bloomington
Peckman, Henry Reign.....	Bloomington
Sachs, Ward Hanson.....	Towanda

**MIDDLE ACADEMY**

Armstrong, Rose B.....	Beason
Bane, Monta.....	Colfax
Baum, Owen.....	LeRoy
Baxter, Ernest Ray.....	Elvaston
Campbell, William Chester.....	Carlock
Cummins, Robert A.....	Hudson
Flagg, William Allen.....	Rankin
Freeman, Ruth Mae.....	Bloomington
Hinds, George Denver.....	Kinderhook
Kruse, Chester C.....	Dwight
Marquam, Annie Laurie.....	Bloomington
Moorehead, Lee Coddington.....	Delavan
Murphy, Anna Mae.....	Bloomington
Sayers, Frank Eugene.....	Fisher
Selters, John Benjamin.....	Topeka
Wassell, Alvin Ray.....	Griggsville
Welch, Archie Dean.....	Downs

Winans, Earle Sheldon .....	Bloomington
Woodworth, Ralph Newkirk.....	Mattoon
Works, Samuel Richard.....	Springfield
Young, Edward Valentine.....	Carlinville

## JUNIOR ACADEMY

Baker, Julia Mary J.....	Lane
Bane, Anna Catherine.....	Colfax
Bazzle, Joseph W.....	Broadway, Va.
Burwell, Clyde Champion.....	Normal
Coad, George Frederick.....	Browns
Coad, James Edward.....	Browns
Coggins, Vonnie Israel.....	Hopedale
Craig, Roy McNulta.....	Downs
Daiger, Emma K.....	Bloomington
Denton, William Perle.....	Bloomington
Doolittle, William Harry.....	Peoria
Ellington, John W.....	Martinsville
Frink, Oren George.....	Holder
Gray, William Allen.....	Bloomington
Gronemeier, William Henry .....	Mt. Vernon, Ind.
Hall, George P.....	Bloomington
Hatfield, Ortis Eldred .....	Naples
Hawes, Fred Beaumont.....	Bloomington
Hoysradt, Edith Lura.....	Bloomington
Hullinger, William.....	San Jose
Jensen, Anker.....	Askum
Keefer, Harry L.....	Delavan
Logan, Grover Cleveland.....	Whitesville, Ind.
Nichols, Villa Hall.....	Delavan
Patrick, Charles Bascum .....	Arrowsmith
Place, June Estella.....	Bloomington
Schall, John Henry.....	Bluff Springs
Smith, George Ethelbert.....	Farmersville
Sterling, Mabel Lucile.....	Webster City, Iowa
Stewart, John Harrison.....	Randolph
Strickle, Ross Andrus.....	Bloomington
Tackett, Lulu Edna.....	Clinton
Tackett, Dora Ethel.....	Clinton



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Voigt, John Christian.....	Kankakee
Weaver, Edward A.....	Tower Hill
Williams, Jessie Delight.....	Woodland
Wilson, America Jane.....	Mt. Sterling
Wright, Arthur.....	Wenona
Wright, Louis.....	Wenona
Zweng, Charles A.....	Bloomington

## LAW STUDENTS

### THIRD YEAR

Bent, Horatio C.....	Bloomington
Cessna, A. B.....	Danville
Dickinson, R. E.....	Decatur
Denton, Clyde T.....	Normal
Ham, Earl G.....	Perry
Hensen, James A.....	Decatur
Light, James A.....	Bloomington
Longworth, Parke S.....	Bloomington
Lucas, A. T.....	Bath
Lyons, D. H.....	Powder River, Wyoming
McGrath, Shelton F.....	Lincoln
Smith, George J.....	San Jose
Sullivan, John.....	Bloomington
Sumner, Benjamin O.....	Sumner
Thompson, M. M.....	Dwight
Weber, W. P.....	Belleville
Willhite, Winfield S.....	O'Fallon

### SECOND YEAR

Bacon, M. E.....	Oregon
Beckwith, Chester M.....	Normal
Bluhm Albert.....	Danvers
Cochran, A. G.....	Sullivan
DeMange, Ralph C.....	Bloomington
Dameron, William W.....	Vienna
Gardner, Harold P.....	Bloomington
Hayes, Frank H.....	Bloomington
Kohl, John A.....	Peoria
Kirkpatrick, Charles S.....	Bloomington
Leopold, George W.....	Strawn
Lindsey, Homer C.....	Jacksonville
McCullough, Charles E.....	Normal
Plum, Cyrus N.....	Mount Morris
Pearson, John T.....	Bloomington
Rogers, John W.....	Bloomington
Young, Edward L.....	La Clede
Waite, Arthur A.....	Greenville
Winans LeRoy A.....	Bloomington

## FIRST YEAR

Anderson, Frank R.....	Wellsburg, W. Va.
Bender, Herbert C.....	Bloomington
Birkett, Clyde R.....	Peoria
Callahan, Martin.....	Bloomington
Dunkin, Lee.....	Normal
Gibbons, Philip A.....	Dwight
Grady, Fred M.....	Maroa
Heyl, Clarence W.....	Manito
Johnson, Joseph M.....	Normal
Kershaw, Alfred M.....	Grayville
Lawrence, Alder E.....	McLean
Lord, Emory M.....	Normal
Livingston, Irvin.....	Bloomington
Mead, Benjamin E.....	Augusta
McCauley, Wallace G.....	LaFayette, Indiana
McCulloch, Wm. C.....	Normal
Pitney, Fred W.....	Augusta
Pollock, Paul W.....	Bloomington
Powell, Maurice D.....	Collinsville
Rolafson, John J.....	Wapella
Rowland, Harvey N.....	Ludlow
Veach, James D.....	Normal
Zweng, Charles A.....	Bloomington

## LAW SCHOOL GRADUATES, CLASS OF 1905

Church, Theodore.....	Bloomington
Christopher, C. J.....	Auburn
David, Jesse M.....	Galesburg
Griffin, Virgil M. F.....	Bloomington
Jenkins, Zenas.....	Anna
Kane, William.....	Lexington
Kilgore, Beach.....	Bloomington
Lillard, Thomas M.....	Bloomington
Lillard, Erwin R.....	Bloomington
Montgomery, Hugh.....	Bloomington
Smith, Robert E.....	Sparland
Spann, Floyd M.....	Jonesboro
Wilson, William.....	Chicago
Wright, Burdette S.....	Normal

## SUMMARY OF STUDENTS

*College of Letters.*

Graduate Class of 1905.....	12
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Total number students enrolled in University.....	1083
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## SUMMARY OF STUDENTS

*College of Letters.*

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